





Subject: A.P. Psychology

Month Example Sept/Jan	Content Sub-Category or Strand	American Psychology Associations National Standards Codes & Language	Michigan Standards High School Content Expectations (HSCEs) Code & Language	Essential Skills	Examples of Formative Assessments	Vocabulary
						
Sept./Oct.	Origins of Psychology	Standard Area: Perspectives in Psychological Science Content Standards After concluding this unit, students understand: 1. Development of psychology as an empirical science 2. Major subfields within psychology		history, perspectives	test	structuralism, natural selection, psychiatry
Sept./Oct.	Psychology Methodology	Standard Area: Research Methods, Measurement, and Statistics Content Standards After concluding this unit, students understand: 1. Research methods and measurements used to study behavior and mental processes 2. Ethical issues in research with human and non-human animals 3. Basic concepts of data analysis		correlation, experimentation, statistics, ethics	test	theory, hypothesis, survey, sample, double-blind procedure, control condition, variable





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Oct.	Neuroscience and Behavior	Standard Area: Biological Bases of Behavior Content Standards After concluding this unit, students understand: 1. Structure and function of the nervous system in human and non-human animals 2. Structure and function of the endocrine system 3. The interaction between biological factors and experience 4. Methods and issues related to biological advances		neural communication, nervous system, endocrine system	test	neuron, myelin, synapse, nerves, endocrine system, hormones, pituitary, thalamus, cerebral cortex, amygdala, frontal lobes
Oct./Nov.	Nature or Nurture	Standard Area: Sociocultural Diversity Content Standards After concluding this unit, students understand: 1. Social and cultural diversity 2. Diversity among individuals		behavior genetics, evolutionary psychology, parents and peers, culture, gender	test	behavior genetics, heritability, gender, culture





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Nov.	Development	Standard Area: Life Span Development Content Standards After concluding this unit, students understand: 1. Methods and issues in life span development 2. Theories of life span development 3. Prenatal development and the newborn 4. Infancy (i.e., the first two years of life) 5. Childhood 6. Adolescence 7. Adulthood and aging		prenatal, childhood, adolescence, adulthood, continuity or stability	test	zygote, maturation, schema, egocentrism, Piaget, critical period





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Nov.	Sensation and Perception	Standard Area: Sensation and Perception Content Standards After concluding this unit, students understand: 1. The processes of sensation and perception 2. The capabilities and limitations of sensory processes 3. Interaction of the person and the environment in determining perception		vision, hearing, touch, taste, smell, perceptual organization, perceptual interpretation	test	sensation, perception, threshold, wavelength, pupil, rods, cones, audition, cochlea, selective attention, gestalt, binocular cues, perceptual constancy, perceptual set





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Nov./Dec.	States of Consciousness	Standard Area: Consciousness Content Standards After concluding this unit, students understand: 1. The relationship between conscious and unconscious processes 2. Characteristics of sleep and theories that explain why we sleep and dream 3. Categories of psychoactive drugs and their effects 4. Other states of consciousness		sleep and dreams, hypnosis, drugs and alcohol	test	REM, sleep, apnea, dream, psychoactive drug, addiction, stimulant, depressant
Dec.	Learning and Behavior	Standard Area: Learning Content Standards After concluding this unit, students understand: 1. Classical conditioning 2. Operant conditioning 3. Observational and cognitive learning		classical conditioning, operant conditioning, observational learning	test	classical conditioning, extinction, law of effect, reinforcer, schedules of reinforcement, punishment





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Jan.	Memory	Standard Area: Memory Content Standards After concluding this unit, students understand: 1. Encoding of memory 2. Storage of memory 3. Retrieval of memory		encoding, retrieval, forgetting	test	encoding, storage, working memory, rehearsal, long-term potentiation, recall, interference
Jan.	Thinking and Language	Standard Area: Language Development Content Standards After concluding this unit, students understand: 1. Structural features of language 2. Theories and developmental stages of language acquisition 3. Language and the brain. Standard Area: Thinking Content Standards After concluding this unit, students understand: 1. Basic elements comprising thought 2. Obstacles related to thought		cognition, language	test	concept, prototype, heuristic, insight, mental set, overconfidence, framing, semantics, syntax, telegraphic speech





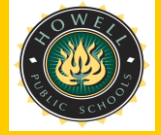
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Jan./Feb.	Intelligence and Testing	Standard Area: Intelligence Content Standards After concluding this unit, students understand: 1. Perspectives on intelligence 2. Assessment of intelligence 3. Issues in intelligence		assessing intelligence, multiple intelligence, descriptive statistics	test	factor analysis, general intelligence, creativity, IQ, mental age, aptitude, reliability, validity, mental retardation
Feb.	Motivation and Emotion	Standard Area: Motivation Content Standards After concluding this unit, students understand: 1. Perspectives on motivation 2. Domains of motivated behavior in humans and non-human animals. Standard Area: Emotion Content Standards After concluding this unit, students understand: 1. Perspectives on emotion 2. Emotional interpretation and expression 3. Domains of emotional behavior		hunger, sexual motivation, belongingness, cognition, expression	test	drive-reduction, hierarchy of needs, set point, anorexia, sexual orientation, achievement motivation, James-Lange, Canon-Bard, two-factor theory





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Feb./Mar.	Health Psychology	Standard Area: Health Content Standards After concluding this unit, students understand: 1. Stress and coping 2. Behaviors and attitudes that promote health		stress, personal control, disease and immunity	test	stress, coronary heart disease, Type A, biofeedback
Mar.	Personality	Standard Area: Personality Content Standards After concluding this unit, students understand: 1. Perspectives on personality 2. Assessment of personality 3. Issues in personality		perspectives on personality, self, trait theory	test	free association, unconscious, defense mechanisms, collective unconscious, self- actualization, trait, MMPI
Mar./April	Abnormal Psychology	Standard Area: Psychological Disorders Content Standards After concluding this unit, students understand: 1. Perspectives on abnormal behavior 2. Categories of psychological disorders		anxiety disorders, mood disorders, schizophrenia, personality disorders	test	DSM-IV, anxiety disorder, phobia, OCD, PTSD, DID, bipolar disorder, schizophrenia, anti- social personality disorder



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April	Therapy	Standard Area: Treatment of Psychological Disorders Content Standards After concluding this unit, students understand: 1. Perspectives on treatment 2. Categories of treatment and types of treatment providers 3. Legal, ethical, and professional issues in the treatment of psychological disorders		perspectives, biomedical therapies, talk therapies, prevention	test	client-centered therapy, systematic desensitization, token economy, ECT
April/May	Social Psychology	Standard Area: Social Interactions Content Standards After concluding this unit, students understand: 1. Social cognition 2. Social influence 3. Social relations		social thinking, social influence, social relations, conformity	test	attitude, conformity, social loafing, prejudice, scapegoat theory, conflict, bystander effect