



Howell Public School District Annual Education Report (AER) Cover Letter

May 31, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides information on the 2016-17 educational progress for Howell Public Schools. The AER addresses the complex reporting information required by federal and state laws. Please contact the Office of Instructional Services if you need assistance.

The Howell Public School District AER is available for you to review electronically by visiting the web site at <https://goo.gl/fU9MVA>, or you may review a copy in Suite A of the Administration building or at your child's school.

These reports contain the following information:

Student Assessment Data – The report includes results from the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. It presents assessment information for English language arts and mathematics for grades 3 through 8 and 11, science for grades 4, 7, and 11, and social studies for grades 5, 8, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation and attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Quality Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides statewide results of the national assessment in mathematics and reading in grades 4 and 8

Review the table below listing our schools. For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional

Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label
Howell High School	No label
Highlander Way Middle School	No label
Parker Middle School	No label
Challenger Elementary School	No label
Hutchings Elementary School	No label
Northwest Elementary School	No label
Southwest Elementary School	No label
Three Fire Elementary School	No label
Voyager Elementary School	No label

I am incredibly proud of the work that our district has completed over the past year to ensure that we continue to provide an exemplary education to all of our students. We continue to see the impact this is having based on our growth in student achievement. As we continue to review our practices and implement new and exciting programs, Howell Public Schools is on a path to excellence. While we are making great strides, there are always opportunities for improvement, and our dedicated staff members are ready for the challenge. Guided by our mission and vision statements, we continue to focus on learning opportunities that will empower students to achieve their full potential and become successful citizens.

Sincerely,

Erin J. MacGregor, Ed.S.
Superintendent
Howell Public Schools