



HIGHLANDER NATION



Back to School Updates

August 2018



Dates to Remember

Monday, August 6	Middle & High School Offices Reopen
Monday, August 13 - Thursday, August 16	Middle & High School Orientation
Monday, August 13	Elementary School Offices Reopen
Friday, August 17	Elementary Class Lists Posted
Wednesday, August 22	Elementary School Open Houses Grades 1-5 (6-7:30 p.m.)
Thursday, August 23	Beginnergarten/Kindergarten Open Houses (6-7:30 p.m.)
Monday, August 27	First Day of School
Friday, August 30 - Monday, September 3	No School, Labor Day

School Hours:

Full Day

Elementary	8:50 a.m. - 3:40 p.m.
AM Beginnergarten	8:50 a.m. - 12:05 p.m.
Middle School	7:36 a.m. - 2:16 p.m.
High School & 9th Grade	7:35 a.m. - 2:15 p.m.

Half Day

Elementary	8:50 a.m. - 12:05 p.m.
AM Beginnergarten	8:50 a.m. - 12:05 p.m.
Middle School	7:36 a.m. - 10:51 a.m.
High School & 9th Grade	7:35 a.m. - 10:50 a.m.

A Note from Superintendent MacGregor

Dear Families,

I am so excited to welcome you to the 2018/19 school year. I hope your summer has been filled with family, friends, and fun. With a couple of weeks left of summer, our principals, teachers, and staff members are busy making the final preparations to welcome students on Monday, August 27.



One of the highlights of the summer for the district has been the success of The Highlander Reading Express, our new literacy bus. The goal was simple, to get students excited about summer reading. After hearing feedback from students, parents, and the volunteers who have worked on The Highlander Reading Express, I think we can say that goal was achieved. To date, we have checked out more than 700 books! I want to extend a huge thank you to our teachers, principals, and support staff who volunteered their time to help run The Highlander Reading Express.

Our Technology Department has been working on the roll-out of our new 1:1 Chromebook Initiative. We have added classroom devices in our upper elementary classrooms and will be ready to issue devices to secondary students in September. In addition to the 1:1 Chromebook Initiative, the Technology Department has also upgraded several computer labs and created new collaborative learning spaces around the district. All of this work has been funded through the Technology Bond, which was passed in 2015.

We have also made security improvements and undertaken several large maintenance projects this summer. We have upgraded our security cameras at the high school, freshman campus, and Highlander Way. We are also piloting a new building access system. On the operations side, we have replaced the turf at Memorial Stadium and the floor in the Freshman Campus gym. We have also completed concrete and asphalt repairs around our buildings. Repairs and upgrades like these are outlined in our ten-year capital needs assessment and are completed as funds are available. However, our needs do outweigh the available funds. As such, the district will be placing a no tax increase sinking fund millage on the Tuesday, November 6 ballot. If passed, this millage will provide the district with approximately 1.2 million dollars annually to address building security and maintenance needs. You can read more about the Securing our Future Sinking Fund proposal on the next page.

As we look to the new school year, the Howell Public Schools team is committed to providing a safe, secure, and challenging learning environment for your child. We will do this by building strong relationships, providing engaging instruction and innovative learning experiences, and ensuring all students' needs are met on a personalized level.

The information included in this publication will help provide a smooth transition back to a new school year. Our middle school and high school offices have reopened, and our elementary school offices will open on Monday, August 13 with class lists being posted on Friday, August 17. If you have any questions about the upcoming school year, please contact your child's school. Our building principals and secretaries are always happy to help.

Thank you for your partnership.

Sincerely,

A handwritten signature in black ink, appearing to read "Erin J. MacGregor".

Erin J. MacGregor, Ed.S.
Superintendent
Howell Public Schools



Securing Our Future Howell Public Schools Sinking Fund Proposal

The Howell Public Schools Board of Education has approved placing an expected no tax rate increase sinking fund proposal on the November ballot. If passed, the Howell Public Schools Securing Our Future Sinking Fund will provide the district with approximately 1.2 million dollars annually for the next ten years to fund security upgrades and perform major maintenance projects throughout the district. Due to the district's expected declining debt levy, this .5 mill proposal is not expected to result in a tax increase for residents of the district. Instead, it would freeze the current combined sinking fund and debt levy at 6.30 mills for the first year. After the first year, the total levy is expected to begin to decline with the district's debt being paid off by 2029.

Under Michigan law, a sinking fund millage can fund the purchase of real estate sites, the construction or repair of school buildings and facilities, security upgrades, and instructional technology upgrades. As part of its planning, the district has identified several areas of need that the Securing Our Future Sinking Fund can address. These include updated security cameras, an upgraded building and room access system, perimeter security, roof repairs and replacements, heating and cooling systems upgrades and replacements, flooring replacement and general building upkeep. Thanks to the Technology Bond approved by voters in 2015, Howell Public Schools will not be including technology upgrades in its sinking fund proposal. By law, a sinking fund cannot be used to purchase school buses, pay teacher or staff salaries, or fund general district operations.

"As part of our long-term planning, we have identified several areas of need in the district. These include security upgrades and enhancements, major maintenance projects, and curriculum needs. These are all costly items that our general fund cannot support without reducing current services," said Erin MacGregor, Howell Public Schools superintendent. "If passed, the Securing Our Future Sinking Fund will provide ongoing funding for security upgrades and major maintenance projects, which will relieve pressure on the general fund to allow for curriculum updates and enhancements."

Leading up to the election on Tuesday, November 6, the district will hold several community meetings to share information on the Securing Our Future Sinking Fund proposal. Please visit HowellSchools.com/SinkingFund for a list of meeting dates and to learn more about this proposal. Paid for by Howell Public Schools, 411 N. Highlander Way, Howell MI 48843.

Howell Public Schools Launches 1:1 Chromebook Initiative

Howell Public Schools is excited to launch a 1:1 Chromebook program this fall. The program will provide each student in sixth through twelfth grade with a Chromebook for use at both school and home. In grades third through fifth, additional devices will be added to each classroom to create a 1:1 environment, however, the students will not be allowed to take the devices home. The program is being funded through the district's technology bond, which was passed in November 2015.

"We are excited to provide resources to our students and teachers which will increase engagement while expanding learning opportunities beyond the traditional school day," said Erin MacGregor, Howell Public Schools superintendent. "A device will never replace the authentic connection between a highly qualified teacher and a student. However, it can become an important resource and tool for our teachers and students."

To ensure the safety of students, the district's content monitor and filter will be installed on each device. The system will block inappropriate materials, monitor device use, and alert the district to any questionable material both at home and at school. This will be the same system that is currently used on the devices in the district and on student email accounts.

At the elementary level, additional devices will be installed in each classroom before the start of the school year. At the middle and high school levels, devices will be issued near the end of September.

Innovation Academy Looks at High School in a Whole New Way

This fall, Howell Public Schools will launch Innovation Academy, a new high school program designed to personalize learning to meet the unique needs of each student. Students at Innovation Academy will reflect on their own interests and collaborate with staff to design projects that align with topics they are passionate about. Students will dive deeper into concepts than they ever have before.

Innovation Academy will offer a flexible student schedule while still meeting the demands of the Michigan Merit Curriculum. The staff at Innovation Academy are incredibly excited to work with your student as they strive to engage with school and the Howell community.

Innovation Academy will be located at 861 East Sibley Street, Howell.

Howell Public Schools Early Childhood Education Department

The Howell Public Schools Early Childhood Education Department proudly offers a variety of child care, preschool, and enrichment programs to meet the needs of our community's youngest population. All programs are fully licensed and staff members are trained in developmentally appropriate practices and basic first aid, CPR, and AED. Further program information, including program details, pricing, and registration forms can be found online at HowellSchools.com > Services > Child Care.

Little Highlanders Learning Center Will Set Students on a Path to Success

In partnership with the Livingston Educational Service Agency and ChildConnect, Howell Public Schools is excited to open The Little Highlanders Learning Center. The Little Highlanders Learning Center is designed to promote high-quality, early childhood education by bringing several programs and resources together under one roof. At The Little Highlanders Learning Center families will have access to daycare, preschool, and educational opportunities all at one location. Howell Public Schools will operate its childcare and several preschool programs at the center, and Livingston ESA will house multiple Great Start Readiness and Head Start programs there. ChildConnect, a local non-profit, will offer professional development opportunities for early childhood education providers, parents, and community members.

Preschool and Child Care at The Little Highlanders Learning Center

Little Highlanders offers full and part-time child care services for children, birth through three years of age, and full day preschool programming for three and four-year-olds. These services are offered at the Little Highlanders Learning Center (861 E. Sibley Street). This location consists of an infant room, toddler room, and a full day preschool room. Care is available from 6:30 a.m. to 6:00 p.m., Monday through Friday on a year-round basis. (Summer attendance is not required.)

This location also offers a four year old Great Start Readiness Program partnered preschool class that runs Monday - Thursday from 9:15 a.m. to 4:15 p.m. (This class is offered September to June only.)

Enrichment Activities

Howell Safety Camp: This comprehensive safety program is open to children entering or just completing kindergarten or Begindergarten. Children will explore water safety, electrical safety, stranger danger, bike safety, playground safety, poison safety, and fire safety from community agencies and DTE. This two-week program is held each July.

Additional Early Childhood Education Programs Availalbe

Half-Day Preschool

Half-day preschool programs are offered during the school year in several of the district's elementary buildings. A lead teacher and teaching assistant create a supportive classroom environment that promotes creativity, experimentation, and exploration. The flexible curriculum adjusts to meet each child at his/her individual developmental level, and focuses on building a positive self-image, following a classroom routine and forming a life-long love of learning.

Three-Year-Olds: Must be three by Sept. 1*

- Hutchings: Tues./Thurs. 9:00 a.m. – 12:00 p.m.
- Southwest: Tues./Thurs. 9:00 a.m. – 12:00 p.m.
- Three Fires: Tues./Thurs. 9:00 a.m. – 12:00 p.m.

Four-Year-Olds: Must be four by Sept. 1*

- Hutchings: Mon./Wed./Fri. 9:00 a.m. – 12:00 p.m.
- Southwest: Mon./Wed./Fri. 9:00 a.m. – 12:00 p.m.
- Three Fires: Mon./Wed./Fri. 9:00 a.m. – 12:00 p.m.

* Students must be fully potty trained.

Kid's Kare

Kid's Kare offers before-and-after-school child care services in each of the district's elementary buildings. Care is available from 6:30 a.m. until the start of the school day and from the end of the school day until 6:00 p.m. Half-day and full-day care is also available on teacher in-service days, during several school breaks, and throughout the summer. While at Kid's Kare, children can participate in arts and crafts activities, board games, homework and reading time ,and outdoor or gym time.



For more information on the programs listed above, please contact Jennifer Myers at 517.548.6310 or Lisa Zehnder at 517.540.8276.

Howell Public Schools Food Service Department

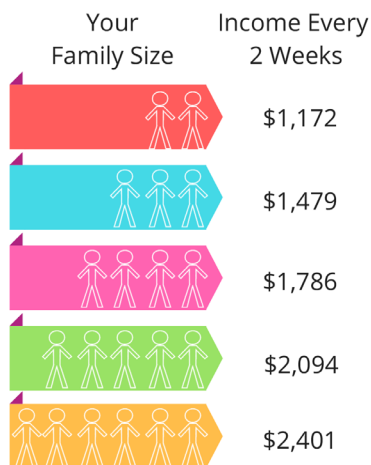
Each day, all school cafeterias serve students healthy, tasty breakfasts and lunches. The School Breakfast Program is available to all students every weekday morning. You do not have to register your child in advance. School breakfast is an ideal solution on busy mornings when kids are running late or parents have to be to work early. Kids who eat a healthy breakfast are more alert and achieve better academically.

The high school serves breakfast from 7:00-7:35 a.m., the middle schools serve breakfast from 7:10-7:36 a.m., and the elementary schools serve breakfast from 8:30-9:00 a.m. If your student(s) is approved for free and reduced meals, breakfast is included.

Free and Reduced Price School Meals

Your student(s) may be eligible to receive meals at no charge or at a reduced price. Children or foster children who are recipients of Michigan’s Family Independence Program, Food Assistance Program, or Food Distribution Program on Indian Reservations, or who are enrolled in Head Start, Even Start, an at-risk afterschool center, or an emergency shelter automatically qualify for free meals. Households with incomes less than or equal to the following guidelines qualify for free or reduced price meals.

You may qualify if your family meets these guidelines



Households may apply for benefits at any time during the school year. If a household is not currently eligible but has a decrease in household income, an increase in household size, or if a household member becomes unemployed, the household should fill out an application at that time.

If your student(s) received free or reduced meals last year, he/she can continue this status for the first 30 days of this school year while new applications are being processed. A new, completed meal application must be submitted at the beginning of each school year. Applications are available in all schools and online at HowellSchools.com > **Services** > **Food Service**.

Free and reduced price meal applications are confidential and will be used only for the purpose of determining eligibility, verifying data, or qualifying children for other federal and state programs as authorized by the United States Department of Agriculture. The school or other officials may verify applications at any time during the school year. If you have further questions, please contact the Director of Food Service, Sharon Lenard, at 517.540.8344.

A full income eligibility chart can be found online at HowellSchools.com > **Food Service** > **Free & Reduced Meals**.

The U.S. Department of Agriculture prohibits discrimination against its customers, employees, and applicants for employment on the basis of race, color, national origin, age, disability, sex, gender identity, religion, reprisal and where applicable, political beliefs, marital status, familial or parental status, sexual orientation, or all or part of an individual's income is derived for any public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by the Department. (Not all prohibited bases will apply to all programs and/or employment activities.)

If you wish to file a Civil Rights program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, found online at http://www.ascr.usda.gov/complaint_filing_cust.html, or at any USDA office, or call 866.632.9992 to request the form. You may also write a letter containing all of the information requested in the form. Send your completed complaint form or letter to us by mail at U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, S.W., Washington D.C. 20250-9410, by fax 202.690.7442 or email at program.intake@usda.gov.

Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at 800.877.8339; or 800.845.6136 (Spanish). USDA is an equal opportunity provider and employer.

2018-2019 School Year Meal Prices

Breakfast	
Elementary	\$2.05
Reduced	\$0.30
Secondary	\$2.15
Reduced	\$0.30
Adult	\$2.45
Lunch	
Elementary	\$2.70
Reduced	\$0.40
Secondary	\$3.05/\$3.50
Reduced	\$0.40
Adult	\$4.20
Milk	
Elementary	\$0.50
Secondary	\$0.60

School Closing Information

You will be notified of school closings by telephone and email via the district's parent notification system. Closings will also be posted on **HowellSchools.com** and the district's Facebook Page. In the case of school closings, all buildings will be completely shut down and all school activities canceled, including the Howell Aquatic Center, Kid's Kare, and Little Howeller's.

School closings will be announced on the following radio and TV stations:

Radio Stations	AM	FM	TV Stations
WJR (Detroit)	760	96.3	Channel 2 WJBK
WHMI (Howell)		93.5	Channel 4 WDIV Channel 6 WLNS Channel 7 WXYZ

Recognized National Holidays

Per Section 380.1175 (2) of the Michigan Revised School Code, Howell Public Schools recognizes the following holidays in our schools: Martin Luther King Jr. Day; Lincoln's Birthday; Washington's Birthday; Sept. 17: the Adoption of the Federal Constitution; Columbus Day and Veteran's Day.

Requirements for Student Immunizations

All children who enroll in Michigan schools are required by state law to be vaccinated in accordance with Part 92, Act 368 of the Public Acts of 1978. New enrollees must provide proof of immunization against diphtheria, tetanus, pertussis, poliomyelitis, measles, mumps, rubella, Hepatitis B and varicella, or present a statement signed by the parent/guardian that there are religious or other objections to the immunization. New enrollees, including kindergartners, cannot attend without the required immunizations or waiver. Effective January 1, 2015, parents/guardians must obtain a certified nonmedical waiver from a local health department.

Middle School Orientation

School	Grade	Date	Time
Highlander Way	7 and 8	Wednesday, August 15	1:00 - 6:00 p.m.
Highlander Way	6 (WEB) 6 (Self-guided Building Tours)	Thursday, August 16	8:00 a.m. - 12:00 p.m. 1:00 - 3:00 p.m.
Parker	7 and 8	Wednesday, August 15	1:00 - 6:00 p.m.
Parker	6 (WEB) 6 (Orientation)	Thursday, August 16	8:00 a.m. - 12:00 p.m. 12:00 - 3:00 p.m.

Beginning Monday, August 20, 2018, both middle schools will be open from 7:00 a.m. to 3:30 p.m. for any student that cannot attend orientation or may wish to get to know the building better. Students not in attendance during orientation will be given their schedule on the first day of school.

High School Grades 10-12 Orientation at 10-12 Campus

Grade	Last Name	Date	Time
12	A-L	Monday, August 13	8:00 - 11:00 a.m.
12	M-Z	Monday, August 13	12:00 -3:00 p.m.
11	A-L	Tuesday, August 14	8:00 - 11:00 a.m.
11	M-Z	Tuesday, August 14	12:00 -3:00 p.m.
10	A-L	Wednesday, August 15	8:00 - 11:00 a.m.
10	M-Z	Wednesday, August 15	12:00 -3:00 p.m.

High School Grade 9 Orientation at Freshman Campus

Grade	Last Name	Date	Time
9	A-L	Thursday, August 16	8:00 - 11:00 a.m.
9	M-Z	Thursday, August 16	12:00 -3:00 p.m.

High school students who cannot attend the orientation dates above are invited to attend one of the alternate days, Tuesday, August 21 or Thursday, August 23 from 8:00 to 11:00 a.m.

Howell Public Schools Athletic Department

John Young, Athletic Director
517.540.8335, youngj@HowellSchools.com

Sue Jones, Athletic Secretary
517.540.8335, jonesu@HowellSchools.com

For up-to-date athletic department information, visit:
HowellSchools.com > Athletics

High School Sports Programs:

Year-Round:

Strength training

Fall:

Sideline Cheer, Cross Country, Equestrian*, Football, Girls Golf, Boys Soccer, Girls Swimming, Boys Tennis, Volleyball

Winter:

Boys Basketball, Girls Basketball, Bordercross*, Bowling, Competitive Cheer, Figure Skating*, Gymnastics*, Hockey*, Skiing, Boys Swimming, Wrestling

Fall/Winter:

Pom Pon

Spring:

Baseball, Boys Golf, Boys Lacrosse*, Girls Soccer, Softball, Girls Tennis, Track & Field

Middle School Sports Programs:

Fall:

Cross Country, Volleyball

Winter:

Basketball, Swim*, Wrestling

Spring:

Equestrian*, Track

**Non-Funded sports. Fees paid to participate in non-funded sports go directly to funding the sport. Other sports may also have additional costs associated with the program.*

Sporting Events Admission Fees:

All High School events are \$5 (K-62)

Middle School events are \$2 (adults) \$1 (students)

No Charge (Staff with ID)

Athletic Passes

\$40 (Student)

\$115 (Adult)

\$225 (Family Year)*

\$110 (Family Fall)*

\$110 (Family Winter)*

\$80 (Family Spring)*

\$40 (Punch Pass)**

*Family passes are for two (2) adults and students living at home.

**Pay for eight (8) events, get the 9th and 10th FREE!

2017-2018 Athletic Highlights

- Football defeated Brighton 14-6 to recapture the Little Brown Jug.
- Five volleyball players were named to the Academic All-State Team.
- Girls Swim & Dive was named an Academic All-State Team.
- 21 senior student athletes signed scholarships to play at the collegiate level in 2018-19
- 11 student athletes were inducted into the Howell Athletic Hall of Fame
- Henry Bauer finished as the MHSAA state runner up in the 100 yd butterfly
- Hunter Gubeno was 5th in the MHSAA in the 500 yd freestyle.
- Gymnast Taylor Gillespie was the state champion in the vault.
- Gymnast Alyssa Weber was 6th in the MHSAA in the uneven bars.
- Boys swim broke 13 varsity and pool records led by Bauer and Hunter Gubeno.
- Boys basketball won their second consecutive MHSAA district championship.
- Competitive Cheer was an Academic All-State Finalist.
- Hockey was named an Academic All-State Team.
- Softball earned a regional championship and played in the MHSAA "Final Four."
- Emily Endebrook qualified for the MHSAA track finals in the 400 meter run.

Athletic Boosters

Memberships are available by contacting any of the officers or by downloading the form on the Athletic's webpage at HowellSchools.com/sports/. Meetings are held the second Wednesday of each month at the Howell High School Field House at 7:00 p.m. Please direct questions regarding the Boosters to howellathleticboosters@gmail.com.



Year in Review

Hutchings Elementary Hosts Solar Eclipse Watch Party

Last August, more than 200 former and incoming Hutchings Elementary fifth grade students gathered for a Solar Eclipse Watch Party. The event was planned by the school's fifth-grade teachers who hosted a similar



event for the lunar eclipse in 2015. In fifth grade, students study the sun and the stages of the moon. The Solar Eclipse Watch Party allowed students to see for themselves what they learned about in

class. Each family who attended received a special pair of glasses to view the eclipse. The teachers also supplied materials for students to make a cereal box solar eclipse viewer.

Howell Public Schools Names its "Of the Year" Winners

Each year members of the Howell Public Schools' community are invited to nominate outstanding teachers, support staff, and service staff for the "Of the Year" awards. This year, Jennifer Hibbard, Voyager Elementary fifth grade teacher, was selected as the district's Teacher of the Year, Karen Helsper, Three Fires Elementary paraprofessional, was named Service Person of the Year, and Karen Doran, Howell Public Schools financial assistant, was selected as Support Person of the Year.

TEDx Gives Students a Voice

In November, Howell High School held its first ever student TEDx event. Ten current Howell High School students and one alumnus shared inspirational stories and ideas with attendees. A TEDx event is a spin-off of the popular TED

Talks. According to the TEDx website, "the TEDx Program is designed to help communities, organizations, and individuals to spark conversation and connection through local TED-like experiences."

The goal of the TEDx event was to give our students a platform to tell their stories, inspire others, and share their ideas that are worth spreading.



Expanded Partnership with LOC Federal Credit Union Brings New Opportunities to Students

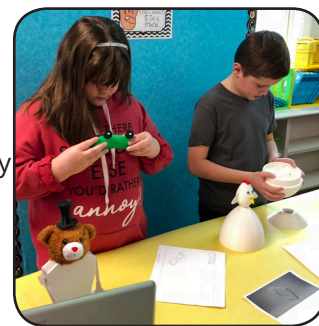
The 2017-18 school year brought an expansion of the district's partnership with LOC Federal Credit Union.

Under the expanded partnership, each elementary and middle school in the district now operates a student-run credit union or bank. Additionally, LOC Federal Credit Union hosted Teen Financial Realty Fairs for all of the district's eighth-grade students and students in the high school's personal finance class. Both of these programs provide students with real-life experiences and financial literacy skills.

Voyager Students Design New Toys

Fifth-grade students at Voyager Elementary can add toy designer to their list of skills following a project they completed in December. For the project, the students were tasked with designing the next great toy that would become an instant craze, should it hit retail shelves.

The fifth-grade students researched the history of toys and brainstormed ideas of what they thought would make a good toy. Next, the students worked collaboratively in design teams to design a toy that they felt would stand the test of time. Finally, the fifth-grade students teamed up with students from Howell High School's computer-aided design (CAD) class to have a prototype of their toy printed on the high school's 3D printer.



Howell Students Participate in Livingston County Middle School Honors Band

A new program introduced in February brought a unique opportunity to middle school band students in Howell and around the county. The Livingston County Middle School Honor Band program was developed by middle school band directors at various schools in the county. The program was open to seventh and eighth-grade students who were selected by their band directors. The students spent a day working in sectionals and as a full band preparing for a concert held that evening.

#WhyYouMatter Reminds Students of Their Importance

This year, students in Howell High School's leadership classes launched a campaign to remind students of their importance and celebrate each student's uniqueness. The #WhyYouMatter program is a national campaign that seeks to showcase each student in the school. Students in the leadership classes worked to photograph every student and staff member holding a sign that stated what makes that person unique. The school then hosted a gala for students, parents, and community members to view all of the photographs.

Year in Review

Howell FIRST Robotics Teams Have Extraordinary Year

The Howell Highlander Robotics teams excelled this season. The Mustache Monsters and the Brick Bosses, two of the district's FIRST Lego League (FLL) teams, qualified for the FLL Michigan Championship. Both of the district's middle school First Tech Challenge (FTC) teams qualified for the FTC Michigan Championship and advanced from the state level competition to an FTC Super Regional Event in Iowa. The S.C.O.T.S. Bots, Howell High School's FIRST Robotics Competition (FRC) team, claimed both a district and a regional



Chairman's Award and advanced all the way to the FRC World Championship where they were eliminated from competition in the first round of the playoffs.

Northwest Students Host Wax Museum

Second-grade students at Northwest Elementary brought history to life when they hosted a wax museum. The wax museum was the final part of the class's biography research project. For the project, students selected a historical figure and completed a thorough biography of them. For the wax museum, the students created a presentation on their historical figure and dressed up as that person to give their presentation.

Jason Schrock is Michigan's High School Principal of the Year

In April, it was announced the Jason Schrock, Howell High School principal, had been selected as the Michigan High School Principal of the Year by the Michigan Association of Secondary School Administrators. Mr. Schrock was chosen for this honor based on his dedication to all students, and for creating a student-centered learning environment where all stakeholders feel empowered to take ownership of their education. Mr. Schrock was also selected to be Michigan's nomination for National Principal of the Year.

Highlander Warrior Awards Honor Students Who have Overcome Adversity

In April, the inaugural Highlander Warrior Awards recognized students who have been successful in overcoming a challenge and who demonstrated perseverance, resilience, and a strong work ethic along the way. Students were nominated for this honor by their teachers and school staff.

Senior Survivor 2018 Sets Another Record

It was another record-breaking year for Howell High School's Senior Survivor Fundraiser. The Senior Survivors raised more \$90,000 that was split between LACASA and the Friedreich's Ataxia Research Alliance. This year the Senior Survivors were helped in their fundraising efforts by Junior Survivors from Southwest Elementary who collected more than \$6,000 for the fundraiser. Since it began, Senior Survivor has raised more than \$350,000 for various charities.



Three Fires Students Excel at Michigan History Day Competition

Four, Three Fires Elementary students excelled at the annual Michigan History Day Competition district event and qualified for the Michigan History Day State Competition. At the State Competition Duncan Gray earned first place in the individual exhibits/youth division and won the James Campbell Award for Best Use of Oral History - Youth Division Special Award.

Howell Archery Program Has Outstanding First Year

The Howell High School, Highlander Way Middle School, and Parker Middle School archery teams made waves on the National Archery in the Schools Program



circuit this year as they had an incredible rookie season. The teams qualified for the State Championship and sent members to both the National Championship and World Championship. At the World Championship, Grant Fyke was named the Overall Champion in Centershot Bullseye, and Luke Lowery earned first place in Centershot 3D.

Challenger Earns Michigan School Wellness Award

This spring, Challenger Elementary was recognized with a Michigan School Wellness Award for their efforts towards promoting healthy eating and physical activity. The Michigan School Wellness Program encourages schools to establish School Wellness Teams, complete the Healthy School Action Tools Curriculum, and implement sustainable policy and environmental changes.

Transportation Department

The Livingston Educational Service Agency (LESA) provides transportation for Howell Public Schools. They strive to make your child's bus ride a safe and positive part of their educational experience.

In order to make the first few weeks run smoothly, we have listed some suggestions, rules and policies.

Bus routes will be posted on the district website at HowellSchools.com > **Services > Transportation > Bus Routes**. Please check for stop times and location. Bus routes are subject to change up to one week prior to the start of school on Monday, August 27.

Be at the bus stop at least 10 minutes before the scheduled pickup. Route schedules are built to allow time for each student to board the bus. Please allow enough flexibility in your daily schedule for weather and traffic conditions outside of our control. If your student is not ready at the stop, the bus will be late for other stops and students.

LESA follows all Howell Public Schools' policies. Walking distances are up to one mile for secondary students and up to one-half (1/2) mile for elementary age students. Due to our continued growth and the volume of new registrations, stop locations and times are subject to change.

Elementary students may have their hands stamped with a hypo-allergenic stamp for the first few days of school to help them remember their bus number. Per the Student/Parent Handbook, all students grades K – 3 must be met by a parent or older sibling. If an adult/older sibling is not present, the student will be returned to Kid's Kare, and a \$20 fee will be charged.

Alternate stop locations must be located within the school neighborhood boundaries that the child attends. Guidelines for alternate stops are located in the Student/Parent Handbook, which is posted on the Howell Public Schools website, HowellSchools.com > Parent Support > Student Handbook. Transfer buses are provided for educational reasons only, in order to fully maximize the length of the educational day for all children. Applications must be turned into the transportation department no later than August 16 in order to be in effect the first day of school.

For the safety of everyone, students are to follow bus rules at all times. Parent support is needed to emphasize that rules are for the protection of all students. The rules are posted on all buses, and the bus driver is responsible for enforcing them.

If you have questions or concerns, you may contact the Transportation Department at 517.540.8011.

Update Your Child's Information Online

You may now update your contact information online through the PowerSchool Parent Portal. Information that can be updated includes parent phone numbers, email addresses, and emergency contacts. Additionally, you may submit a change of address. However, you will still need to show proof of residency.

To update your information, log in to the PowerSchool Parent Portal and click on your child's name at the top of the page. After you click your child's name, click the icon that looks like an arrow on the far right side of the page. Please note, when you place your mouse over this icon, the word "applications" will appear. After clicking on the icon, an applications window will open. From the applications window select "SchoolForms." This will direct you to our online registration portal where you will be able to update your information.

The contact information in PowerSchool is used for our Parent Notification System. Please make sure that we have your proper email address and phone numbers so you do not miss any updates from the district or your child's school.

Bus Routes for the 2018-2019 school year will be posted on the district's website at HowellSchools.com > **Services > Transportation > Bus Routes**.

Please check the website for stop times and location. Bus routes are subject to change up to one week prior to the start of school on Monday, August 27.

Elementary bus routes will also be posted in each school near class lists. Middle and high school bus routes will be available for review at orientation.

Curriculum

Howell Public Schools continues to create an aligned curriculum that prepares students to successfully meet the academic rigors of the state and national standards. The district's Scope & Sequence may be found at HowellSchools.com > **Academics** > **Curriculum Subjects**. Furthermore, Howell Public Schools has implemented a research-based instructional framework, 5D+, approved by the state of Michigan and designed for the professional effectiveness and growth of our teachers' instructional practices: <http://bit.ly/hps5d>.

Information on student achievement in English language arts and math for each grade level and school may be found in our HPS Annual Report. This publication can be found at HowellSchools.com > **Academics** > **Annual Report**.

All Day, Every Day Kindergarten & Begindergarten Elementary Schools

Howell Public Schools offers All Day, Every Day Kindergarten to all families. We also offer All Day, Every Day Begindergarten and half-day morning Begindergarten (a pre-kindergarten year). The location of Begindergarten classes varies from year to year. Please contact the district's Registration Office at 517.548.6232 for this year's locations.

English Language Learners

Howell Public Schools offers English Language Learners (ELL) services at: Southwest Elementary, Highlander Way Middle School, Howell High School magnet schools for students in grades kindergarten through twelve who need this support. ELL tutors work with our students to help them learn the mechanics of speaking, reading and writing the English language. All services take place during the school day, outside of the student's English and math classes. Our HPS ELL Handbook may be found at HowellSchools.com > **Academics** > **English Language Learners**.

Student Academic Support Elementary Schools

Elementary schools have schedules that provide time for ELA and math instruction, science and social studies instruction, electives including art, music, physical education, and technology, and time for enrichment. Enrichment time may be used for either acceleration or remediation.

Title I and At-Risk Services Elementary & Secondary Schools

All schools offer a Multi-Tiered System of Supports (MTSS) through Title I and At Risk funding at all Elementary, middle and high schools.

Core Support Courses Secondary Schools

The high school has developed a limited number of elective core support courses, similar to the middle school's Encore Support Courses. Courses mirror high school content expectations and allow students a second opportunity during the day to strengthen their skills.

Innovation Academy

The Innovation Academy is a high school program designed to personalize learning to meet the unique needs of each student. We also offer an online program at the Way. Students engage in a yearlong study that follows the Michigan Merit Curriculum (MME), graduating with a Howell High School diploma. Call 517.540.8313 for more information. Students who may not be able to attend Howell High School are encouraged to consider these alternative options if they are: (1) medically homebound for an extended period; (2) suspended or expelled; (3) fifth-year high school senior under the age of 20; (4) homeschooled student who wants online coursework.

Special Education Services All Schools

Special Education services are provided on a continuum of program/service options to meet the needs of students identified as having a disability under Michigan's Administrative Rules for Special Education and/or Section 504 of the Rehabilitation Act for students in grades K-12. Please visit HowellSchools.com > **Services** > **Special Education** for more details.

Howell Public Schools Offers Enrichment Opportunities to our Students Through the Following Formats:

- Elementary: Acceleration and Enrichment Project-Based Learning, grades K-5
- Elementary: Daily Specials of Art, Music, Physical Education or Technology
- Middle School: Encore Courses, grades 6-8
- Middle School: Advanced Math Course, grades 6-8
- Middle School: Advanced English, grade 8
- Middle School: Advanced Courses for HS credit, including Math and Spanish, grade 8
- High School: Advanced Placement (AP) Courses
- High School: Dual Enrollment Courses
- High School: Early Middle College Program, including opportunities in construction, cyber security, data analytics, hospitality management, licensed practical nurse, machine tool, and welding



Annual Parent Notifications Related to the ESEA - 2018-2019

The Elementary and Secondary Education Act of 1965 (ESEA), 20 U.S.C. § 6318, requires school districts to disseminate specific written parent notifications. Howell Public Schools makes the following information known through various formats but is taking this opportunity to list all notifications as we begin the 2018-2019 school year.

Funding Source Information

Howell Public Schools receives school-wide Title I, (Part A) funds from the federal government for the following qualifying schools: Challenger Elementary, Southwest Elementary, and Three Fires Elementary. Howell Public Schools receives At Risk (31a) funds from the State of Michigan that are used at the remaining schools: Hutchings Elementary, Northwest Elementary, Voyager Elementary, Parker Middle School, Highlander Way Middle School, and Howell High School. All academic services provided to homeless students are provided irrespective of their attendance at a Title 1 or Non-Title 1 school.

Parents' Right-to-Know Notifications

The Every Student Succeeds Act (ESSA), was signed into law by President Obama in 2015. The previous version of the law, the No Child Left Behind Act (NCLB), was enacted in 2002 as a reauthorization of the Elementary and Secondary Education Act of 1965 (ESEA). NCLB established the requirement for all teachers of core academic subject areas to be "highly qualified" (HQ). While ESSA removed references to HQ status, the Board of Education of the State of Michigan is continuing the requirement and definition of highly qualified teachers from 2007 and has stated this will remain in effect until further notice.

All parents of students attending Howell Public Schools have the right to request the professional qualifications of their student's classroom teachers and paraprofessionals. This includes: whether the teacher has met state certification requirements; whether the teacher is teaching under an emergency permit or other provisional status by which state licensing criteria have been waived; the teacher's college major; whether the teacher has any advanced degrees and, if so, the subject of the degrees; and whether any instructional aides or paraprofessionals provide services to their child and, if so, the qualifications of the instructional aides or paraprofessionals providing such services.

Howell Public Schools shall provide written notification to individual parents if their student is taught for four or more weeks by a professional who is not considered "highly qualified" in accordance with the Michigan Department of Education's definition. This notice is required for schools that receive Title 1, Part A funds, specifically Challenger, Southwest, and Three Fires elementary schools. This and other information regarding Title 1 is detailed in Board Policy #2261.02 - Title 1 - Parents' Right to Know. This can be accessed on our website at: HowellSchools.com > **Board of Education > Board Policy Manual.**

Annual Education Report (AER). Districts and schools must post and make copies available of their Annual Education Report and cover letter with required elements fifteen (15) days before school starts. This information should remain available on the website(s) for a year, until the next year's report is prepared. Howell Public Schools provides the Annual Education Report on its website at: HowellSchools.com > **Academics > Annual Education Report.** Additionally, a hard copy of the report is available in each school office.

Notification of Adequate Accountability Scorecard

Michigan School Accountability Scorecard data is provided in the Howell Public Schools Annual Report posted on the district's website. Districts and schools must report, within their Annual Report, their district and school buildings' Michigan Department of Education Scorecard Accountability Status.

Student Academic Achievement

Howell Public Schools distributes the M-STEP, MI Access, MME and WIDA Parent Reports, provided by the State of Michigan. In addition, all teachers are made aware of this information, and it is recorded in each student's CA 60 file. The district shall ensure that schools provide information to each individual parent on their child's level of academic achievement on the state's assessments.

Parental Involvement Policy

Parental involvement in the schools is articulated in board policy. Specifically: Board Policy #2112 – Parent Involvement in the School Program and Board Policy #2261.01 – Parent Participation in Title I Programs. Each Title I school has created a Title I School Improvement Plan, which is also posted online at: HowellSchools.com > **Academics > School Improvement.** Finally, each Howell Public Schools Title I school utilizes a School-Parent Compact, which is available for review by contacting the building principal.

The district shall develop jointly and in agreement with parents of participating children, a written parental involvement policy. The district must distribute a copy of the written policy to all parents. The district policy can be a school/district level parental involvement policy that applies to all parents, but must be amended to meet the requirements of ESEA, Section 1118.

Each Title I school shall also jointly develop a written parental involvement plan with parents of participating children in the school and distribute it to all parents. Each Title I school shall annually distribute to parents of participating children and discuss the written parental involvement policy. Parents also have the right to be involved in the planning, implementation, and evaluation of the Title I parental involvement plan. Each Title I school must jointly develop, with parents of children served under Title I, Part A, a school-parent compact. The school must annually disseminate and discuss the School-Parent Compact as a component of its written parental involvement policy.

Annual Parent Notifications Related to the ESEA - 2018-2019

Notification of Parent Meeting, Planning for, and Evaluation of Title I Program

Each Howell Public Schools Title I school gives notification of Title I Informational Meetings for parents. Families should contact their school for additional details, or watch for information in the school and Title I newsletters. Each Title I school shall provide written notification to parents of a Title I, Part A informational meeting, held at a time convenient for parents, to inform parents of the school's participation in Title I, Part A programs, and explain the program requirements and the right of parents to be involved in the planning, implementation, and evaluation of the Title I, Part A programs.

Limited English Proficient (LEP) Parental Notifications

Howell Public Schools service LEP students at Southwest Elementary, Highlander Way Middle School, and Howell High School. LEP students at the secondary level are serviced through the ESL course, with a certified Bilingual teacher and ELL tutors. Parents whose children are in this program are invited to individual meetings to discuss their child's progress and programming needs. All LEP students take the annual (spring) WIDA assessment, provided by the Michigan Department of Education. Annually, not later than thirty (30) days after the beginning of the school year, the district shall provide written notification to the parent(s) of an LEP child that their child has been identified for, or is participating in, a Title III language instruction educational program. If the child has a disability, the letter shall inform the parent(s) how the language instruction educational program meets the objectives of the child's individualized educational program (IEP). The notification shall include written guidance detailing the parents' right to have their child immediately removed from the program upon their request, and the option parents have to decline to enroll their child in such a program or to choose another program or method of instruction, if available. For children who have not been identified as LEP prior to the beginning of the school year, the district shall notify parents within the first fourteen (14) days of the child being placed in a language instruction educational program. Further information pertaining to LEP is detailed in Board Policy #2225.

Drug-Free Schools

In accordance with Federal Law, the Board of Education prohibits the use, possession, concealment or distribution of drugs by students on school grounds, in school or school approved vehicles and/or at any school-related event. Drugs include any alcoholic beverage, an anabolic steroid, dangerous controlled substance as defined by state statute or substance that could be considered a "look-a-like" controlled substance. Compliance with this policy is mandatory for all students. Any student who violates this policy will be subject to disciplinary action up to and including expulsion from school, in accordance with due process and as specified in the Howell Public Schools Student/Parent Handbook. When required by state law, the district will also notify law enforcement officials.

The district is concerned about any student who is a victim of alcohol or drug abuse and will facilitate the process by which s/he receives help through programs and services available in the community. Students and their parents should contact the school principal or counseling office whenever such help is needed. Additional information is detailed in Board Policy #5530.

Bullying (Including Cyberbullying)

It is the policy of Howell Public Schools to maintain an environment that is free from all forms of unlawful harassment, including bullying and cyberbullying. Information regarding annual notification of this policy, reporting procedure for victims of and witnesses to bullying are detailed in Board Policy 5517 - Anti-Harassment and Board Guideline 5517.01 - Bullying and Other Aggressive Behavior Toward Students. For further information, please contact your building principal.

Notice of Nondiscrimination and Complaint Procedures (Including Title II, Title VI, Title VII, And Title IX)

The HPS Board of Education does not discriminate on the basis of race, color, national origin, gender (including sexual orientation or transgender identity), disability, age, religion, height, weight, marital or family status, military status, ancestry, genetic information, or any other legally protected category, (collectively, "Protected Classes"), in its programs and activities, including employment opportunities.

Complaint Procedure

If a person believes that s/he has been discriminated/retaliated against or denied equal opportunity or access to the District's programs, activities or services, including employment opportunities, the person may contact the District's Compliance Officer:

Liza M. Kelly, J.D., PHR
Executive Director of Labor Relations & Personnel
411 N. Highlander Way
Howell, MI 48843
517.548.6241
kellyl@HowellSchools.com

Individuals may also utilize the complaint procedures found at HowellSchools.com > Parents > Notice of Nondiscrimination Notice as a means of reaching, at the lowest possible administrative level, a prompt and equitable resolution of the matter.

A person may also, at any time, contact the U.S. Department of Education, Office for Civil Rights, Cleveland Office, 1350 Euclid Avenue, Suite 325, Cleveland, Ohio 44115; Telephone: 216.522.4970; Fax 216.522.2573; E-mail: ocr.cleveland@ed.gov; Web: <http://www.ed.gov/ocr>.

Statement of Compliance With Federal Law

Howell Public Schools complies with all federal laws and regulations prohibiting discrimination and with all requirements and regulations of the U.S. Department of Education, including but not limited to: Title VI of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Age Discrimination Act of 1975, Americans with Disabilities Act of 1990, Americans with Disabilities Act, Amendments Act of 2008, and the Elliott-Larsen Civil Rights Act of 1977.

It is the policy of the Howell Public Schools that no person, on the basis of race, color, religion, national origin, gender (including sexual orientation or transgender identity), disability, age, religion, height, weight, marital or family status, military status, ancestry, genetic information, veteran status, limited English proficiency or any other legally protected category (collectively, "Protected Classes") shall be discriminated against, excluded from participation in, denied benefits of, or otherwise subjected to discrimination in any program or activity for which it receives financial assistance from the U.S. Department of Education.

If you have questions or complaints, contact information for the Compliance Officer is as follows:

Liza M. Kelly, J.D., PHR
Executive Director of Labor Relations and Personnel
411 N. Highlander Way, Suite B
Howell, Michigan 48843
517.548.6241
kellyl@HowellSchools.com

Website Accessibility Compliance Standards

The District is committed to ensuring that all new or modified information provided through the District's website ("Online Content") is in compliance with the provisions of Section 504 of the Rehabilitation Act of 1973 ("Section 504"), 29 U.S.C. § 794, and its implementing regulation at 34 C.F.R. Part 104, and Title II of the Americans with Disabilities Act of 1990 ("Title II").

The District will adhere to the applicable and existing standards for website accessibility, including the World Wide Web Consortium's (W3C's) Web Content Accessibility Guidelines (WCAG) 2.0 Level AA and the Web Accessibility Initiative Accessible Rich Internet Applications Suite (WAI-ARIA) 1.0 for web content.

If you have questions or complaints, contact information for the Website Accessibility Coordinator is as follows:

Thomas Gould
Director of Public Relations
411 N. Highlander Way
Howell, Michigan 48843
517.548.6335
gouldt@HowellSchools.com

Nondiscrimination in Career and Technical Education Programs

Howell Public Schools is a member of the Livingston Applied Technology Education Consortium (LATEC). The Livingston Educational Service Agency is the administrative and fiscal agent for LATEC. The Livingston Educational Service Agency does not discriminate on the basis of race, religion, color, national origin, sex, disability, age, immigration status, English speaking status, or any other characteristic by applicable federal or Michigan law in its programs or activities.

District Policies & Administrative Guidelines

The Howell Public Schools Board of Education adopts district policies regarding student and staff behavior. Policies and administrative guidelines cover all areas of behavior (including attire, drugs, weapons, sexual harassment, and use of the Internet). In addition, the district has a Student Parent Handbook that compiles information and specifies behavior expected of students. District policies, administrative guidelines, and the Student Parent Handbook are available at HowellSchools.com.

Child Find Notice

The District is required to conduct Child Find activities as stated by the Individuals with Disabilities Education Act ("IDEA") regulations in Part B (§ 300.111) and Part C (§§ 303.302 and 303.303). The District is obligated to provide parents with information related to Child Find within the District's boundaries. Child Find requires all school Districts to identify, locate, and evaluate all children with disabilities, regardless of the severity of their disabilities, who are in need of special education and related services including children who are homeless or are wards of the state. The obligation to identify all children who may need special education and related services exists even if the school is not providing special education services to the child.

Each school building in this District has a pre-referral process in place which is a vehicle for staff to review student performance concerns and collaboratively develop interventions. If you have concerns about your child's development and are interested in more information on special education and related services, contact your child's teacher and/or building principal.

If you have concerns about the development of your infant, toddler, or preschooler, contact:

Malissa Patrick
Director of Special Education
411 N. Highlander Way, Suite C
Howell, Michigan 48843
517.548.6358
patrickm@HowellSchools.com

Integrated Pest Management - Advisory to Parents

Howell Public Schools utilizes an Integrated Pest Management (IPM) approach to control pests. IPM is a pest management system that utilizes all suitable techniques in a total pest management system with the intent of preventing pests from reaching unacceptable levels or to reduce an existing population to an acceptable level. Pest management techniques emphasize pest exclusion and biological controls. However, as with most pest control programs, chemical controls may also be utilized.

You have the right to be informed prior to any application of an insecticide, fungicide, or herbicide made to the school grounds or buildings during the school year. In certain emergencies, such as an infestation of stinging insects, pesticides may be applied without prior notice to prevent injury to students, but you will be notified following any such application. If you need prior notification, please contact the district's Operations Department at 517.540.8010. You can make this request at any time during the school year. We will provide anyone on the list with notice of any pesticide application made between the time they have joined the list and the end of the school year. We will provide notice either in writing or by phone at least 24 hours prior to the application, if possible; notice of applications made to control emergency pest problems will be provided as soon as possible after the application.

Release of Information Guidelines and Parent Opt-Out

The Family Educational Rights and Privacy Act of 1964 (FERPA) requires the District to obtain written consent prior to the disclosure of personally identifiable information from a student's education records with limited exceptions. The District may disclose "directory information" without written consent, unless you advise the District otherwise in accordance with Board Policy #8330.

The District has designated the following student information as directory information:

- Name
- Address
- District provided email address
- Telephone number
- Date and place of birth
- Major field of study
- Participation in officially recognized activities and sports
- Height/weight (if the student is a member of an athletic team)
- Dates of attendance
- Date of graduation
- Awards received
- Honor rolls
- Scholarships
- Telephone numbers for inclusion in school or PTO directories
- Student's photo or likeness
- School photographs or videos of students participating in school activities, events or programs

The primary purpose of directory information is to allow the District to include this type of information from your child's education records in certain school publications. Examples include but are not limited to: annual yearbook; a Playbill showing your student's role in a drama production; graduation programs; and sports activity sheets (showing weight and height of team members).

AdvancED NCA District Accreditation

Five Quality Standards

Howell Public Schools has AdvancED District Accreditation through the AdvancED an Accreditation Division of North Central Association Commission on Accreditation and School Improvement (NCA CASI). We adhere to the AdvancED 5 Quality Standards:

1. Purpose & Direction
2. Governance & Leadership
3. Teaching & Assessing for Learning
4. Resources & Support Systems
5. Using Results for Continuous Improvement

Annual Report

The Howell Public Schools Annual Report is available online at HowellSchools.com.

Teacher Credentials

All Howell Public Schools teachers are certified and highly qualified for their teaching assignment. All instructional aides and ELL tutors also meet highly qualified requirements. At Howell Public Schools, a highly qualified teacher instructs all core classes.

Additionally, the District shall provide military recruiters, upon request, with the following information: student's names, addresses and telephone listing(s) – unless a student or the parent or legal guardian of a student have advised the District that they do not want the student's information disclosed without their prior written consent.

Parents and eligible students may refuse to allow the District to disclose some or all of such "directory information" upon written notification to the District within fourteen (14) days after receipt of this public notice. A list of student names wherein disclosure has been refused is compiled at the District's central office and distributed to each building.

Address written notice and questions regarding this policy to:

Liza M. Kelly, J.D., PHR
Executive Director of Labor Relations & Personnel
411 N. Highlander Way, Suite B
Howell, Michigan 48843
517.548.6241
kellyl@HowellSchools.com

The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA may be addressed to: Family Policy and Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-5920

Howell Public Schools Board of Education



Stacy R. Pasini
President
Term Ends:
December 31, 2020



Brent Earl
Vice President
Term Ends:
December 31, 2018



Marcus D. Wilcox
Secretary
Term Ends:
December 31, 2020



Courtney A. Tarara
Treasurer
Term Ends:
December 31, 2020



Gregg Gilligan
Trustee
Term Ends:
December 31, 2018



Grace Trudell
Trustee
Term Ends:
December 31, 2018



Michael E. Yenshaw
Trustee
Term Ends:
December 31, 2020

School Directory

Little Highlanders Learning Center

861 E. Sibley Street
Howell, MI 48843
Main Office: 517.548.6301

Challenger Elementary

1066 W. Grand River Ave.
Howell, MI 48843
Main Office 517.548.6375
Attendance 517.548.6376
Fax 517.545.1436

Hutchings Elementary

3503 Bigelow Rd.
Howell, MI 48855
Main Office 517.548.1127
Attendance 517.548.2155
Fax 517.548.1763

Northwest Elementary

1233 Bower St.
Howell, MI 48843
Main Office 517.548.6297
Attendance 517.548.6294
Fax 517.545.1433

Southwest Elementary

915 Gay St.
Howell, MI 48843
Main Office 517.548.6288
Attendance 517.548.6291
Fax 517.545.1432

Three Fires Elementary

4125 Crooked Lake Rd.
Howell, MI 48843
Main Office 517.548.6387
Attendance 517.548.6388
Fax 517.548.7524

Voyager Elementary

1450 Byron Rd.
Howell, MI 48843
Main Office 517.552.7500
Attendance 517.552.7506
Fax 517.552.7519

Highlander Way Middle School

511 N. Highlander Way
Howell, MI 48843
Main Office 517.548.6252
Fax 517.545.1455

Parker Middle School

400 Wright Rd.
Howell, MI 48843
Main Office 517.552.4600
Attendance 517.552.4601
Fax 517.552.0106

Howell High Freshman Campus

1400 W. Grand River Ave.
Howell, MI 48843
Main Office 517.548.6267
Attendance 517.540.8311
Fax 517.545.1439

Howell High School 10-12 Building

1200 W. Grand River Ave.
Howell, MI 48843
Main Office 517.540.8300
Attendance 517.540.8311
Fax 517.545.1496

Innovation Academy

861 E. Sibley Street
Howell, MI 48843

Howell Public Schools
411 N. Highlander Way
Howell, MI 48843
HowellSchools.com

Non-Profit Org.
U.S. Postage
PAID
Permit No. 94
Howell, MI 48843